

英語 II	1年・後期	2単位 30時間	講師 ブッシュ, J.
科目カテゴリー	人としての教養	科目ナンバリング	31310181

1. 授業のねらい・概要 Course Description

Students will engage in listening, speaking, reading and writing activities and use intermediate-level English to communicate with the instructor and their classmates. Students will carry out English communication tasks, acquire useful vocabulary and grammar structures, study a variety of topics and learn about famous people, places, things and historical events around the world. Students will participate in discussions about these lesson topics with the instructor and classmates.

2. 学修の到達目標

1. Students will demonstrate knowledge about world famous people, places and things and express this knowledge in English. (D-4)
2. Students will acquire new vocabulary, phrases and idioms related the content-based lessons covering famous people, places and things. (D-4)
3. Students will be able to discuss in English the biographies of famous people and the historical events connected to famous places and things. (D-4)
4. Students will acquire a substantial level of knowledge about history, science, art, culture and humanity and be able to discuss these issues in English. (D-4)
5. Upon completing this course, students can expect to have an increased level of confidence in using English in daily life situations which require them to use English in an international setting, or to communicate with native English speakers. (D-4)
6. After completing this course, student will have increased their acquisition of grammatical forms, vocabulary, fixed phrases and idioms and will be able to articulate their thoughts more clearly, fluently and accurately and with a higher level of confidence. (D-4)

3. 授業の進め方

Students will be introduced to the lesson topic, reading passage and vocabulary of the day. Students will complete language tasks and exercises which use the vocabulary and language structures of that lesson focus. These activities will provide opportunities to use the newly learned words in their proper contexts.

【Active Learning】 Students will carry out discussions with their classmates and teacher about the famous people, place and things that are covered in each class. For example, (1) Students will analyze why the person is famous, the challenges they have overcome to become famous, and how they have impacted others and the world. (2) Students will examine the historical context of famous places and how and why these places became famous. (3) Students will make important observations about famous things such as how they have affected people's lives.

【ICT】

Relevant visual aids such as online mini documentaries about the famous people, places and things will be implemented as a supplement to each lesson. Students will discuss the content of these supplemental media materials and present their observations to the class.

4. 授業計画（講義） Course Schedule

回	授業内容	授業形態	事前事後学修（学修課題）	担当
1	<p style="text-align: center;"><u>Social Media Networks</u></p> <p>Keeping up with friends is easy with social media networks. But do you really need to know what your second cousin had for lunch?</p>	講義	<p>予習：Think about how you keep in touch with friends. Do you have a Facebook or Instagram account?</p> <p>復習：Do you or your friends share too much information on social media networks? What type of content is too much information?</p>	ブッシュ・ジェリー
2	<p style="text-align: center;"><u>Space Tourism</u></p> <p>Students read about the future of space tourism. The lesson includes vocabulary review exercises, comprehension questions, and discussion questions.</p>	講義	<p>予習：Are you interested in visiting space? Do you think space tourism will be an option for everyday people one day?</p> <p>復習：Multimillionaire Dennis Tito once told a reporter that he would have paid his last penny for the opportunity to go to space, even if it meant he would be poor for the rest of his life. Do you have any dream or goal that big?</p>	ブッシュ
3	<p style="text-align: center;"><u>Thomas Edison</u></p> <p>In his lifetime, Edison took out over 1,000 patents. How did he do it all? He slept only four hours a night. In this lesson, students read a short biography of the inventor of the light bulb. They review new vocabulary and discuss other important inventions.</p>	講義	<p>予習：Do you know when the electric light bulb was invented? How did people send long-distance messages before the invention of fax machines and email?</p> <p>復習：Think about what has been the greatest inventions in the last few centuries.</p>	ブッシュ
4	<p style="text-align: center;"><u>Wonder</u></p> <p>Students read about and discuss wondering and wandering and consider the importance of both. This lesson includes pronunciation practice with minimal pairs.</p>	講義	<p>予習：Consider how Google Search changed the world. What comes to mind when you hear the word “genius”?</p> <p>復習：What do you wonder about most often?</p>	ブッシュ
5	<p style="text-align: center;"><u>Your Name</u></p> <p>Psychologists say your name is the sweetest sound you will ever hear. Is it cruel to give a child a unique name? In this lesson, students read about the importance of remembering names. They learn and practice new vocabulary and discuss whether or not they like</p>	講義	<p>予習：Do you have a hard time remembering names? Would you like to change your name? If so, what name would you choose?</p> <p>復習：What ideas or tricks can you think of for remembering names?</p>	ブッシュ

	their own names.			
6	<p><u>The Amazon Rain Forest</u></p> <p>Students learn about the Amazon rainforest and its importance. They answer comprehension questions, practice vocabulary words, and review comparative and superlative adjectives.</p>	講義	<p>予習 : Where is the Amazon rain forest located? Is protecting the environment important to you?</p> <p>復習 : Think about what we can do to make sure different species of animals do not become endangered.</p>	ブッシュ
7	<p><u>Transylvania</u></p> <p>Was Count Dracula a real prince? What does King Charles have to do with Transylvania? Students will learn these fun facts and myths about this legendary place in Romania.</p>	講義	<p>予習 : Do you believe in vampires? Why or why not?</p> <p>復習 : Find Transylvania on Google Maps.</p>	ブッシュ
8	<p><u>Frankenstein</u></p> <p>Students learn about Mary Shelley's famous story, Frankenstein. They also answer comprehension questions and review vocabulary from the reading.</p>	講義	<p>予習 : What are some famous monsters in Japanese history and folklore?</p> <p>復習 : Try to write a simple scary story or ghost story in English.</p>	ブッシュ
9	<p><u>Halloween</u></p> <p>Students will learn some interesting history about the origins and traditions of Halloween. Activities include "How to Carve a Jack-O'-Lantern. Related idioms are introduced.</p>	講義	<p>予習 : When do we start seeing Halloween decorations and merchandise in stores in Japan?</p> <p>復習 : If you were invited to a Halloween costume party, what would you dress up as?</p>	ブッシュ
10	<p><u>Fall Foliage</u></p> <p>Why do leaves change color in the fall? What is the difference between an evergreen and a deciduous tree? In this science lesson, students will come to understand some tricky, but important, words like "chlorophyll".</p>	講義	<p>予習 : When do the leaves start to change colors in Gunma?</p> <p>復習 : Do an internet search for good places to see fall foliage in Gunma. What were the search results?</p>	ブッシュ
11	<p><u>Thanksgiving</u></p> <p>Students learn the history of harvest festivals that have taken place around the world, including</p>	講義	<p>予習 : Have you ever seen a turkey? Have you ever eaten turkey meat?</p> <p>復習 : Reflect on what you are thankful for in your life.</p>	ブッシュ

	the ancient Chinese harvest festival and modern customs in North America. Students also learn related idioms.			
12	<u>Christmas</u> Although Christmas is celebrated on the 25 th of December, the Christmas season lasts for almost a month. Students complete a holiday survey and learn about the true meaning of Christmas and the story of Santa Claus.	講義	予習 : What is the original meaning of Christmas? 復習 : What would you like to get for Christmas?	ブッシュ
13	<u>New Years</u> Despite sharing a common date, countries around the world celebrate the New Year in a multitude of ways. Students learn about the New Year's ball in Times Square. Idioms are introduced.	講義	予習 : What song is used at New Years in America? When do we hear this song in Japan? 復習 : List three New Years resolutions or goals for 2026.	ブッシュ
14	<u>Groundhog Day</u> Students learn about the origin of Groundhog Day and what it has to do with weather. Related vocabulary is learned and practiced.	講義	予習 : Are you superstitious? What does "cross your fingers" mean? 復習 : What are some things we can do to stay positive, cheerful and energetic during the winter months?	ブッシュ
15	Review and Exam Preparation	講義	予習 : Bring all prints from all lessons and put them in order. 復習 : Study lesson printed materials; prepare for exam	ブッシュ

5. 成績評価の方法・基準 Grading Criteria

Students will be graded on the following criteria: Quizzes (20%), Assignments (20%), Final Exam (60%). Grade evaluation will be by rubric evaluation for each of the evaluation criteria listed in 2. **学修の到達目標** above. Details regarding the rubric evaluation table will be explained separately in the first lecture. After some of the lessons, students will be given a quiz to evaluate their knowledge and comprehension of the lesson material. The results of these quizzes will be worth 20% of students' final grade. Students will also be required to do homework assignments such as reports or summaries of lessons. These assignments will also be worth 20% of students' final grade. Students who achieve excellent results on quizzes, assignments and the final exam will be awarded a grade of "A". Students who achieve satisfactory results on quizzes, assignments and the final exam will be awarded a grade of "B". Students who achieve average to poor results on quizzes, assignments and the final exam will be awarded a grade of "C".

6. テキスト・参考文献 Materials

All materials will be provided by the instructor. Students will receive printed materials for each class and be expected to file these away for study and preparation for the final exam.

7. 準備学習に必要な時間, 又はそれに準じる程度の具体的な学習内容

Students are expected to review the previous lesson as well as preview the next lesson before coming to class. Between classes, it will be beneficial to students if they attempt to use authentic English through reading and listening to various news media sources. Students should prepare for at least 90 minutes of class time regarding the scope of the lesson plan in the syllabus and pre- and post-class learning (learning assignments), and should spend at least 90 minutes reviewing the lesson content.

8. 受講上の留意事項

Students are expected to participate in class and contribute to the lesson by speaking when called upon by the instructor, and by politely listening to classmates. Active and enthusiastic participation in class is important. Please note that being late, being absent, talking during class, and engaging in class activities other than class-related tasks will all be evaluated as part of class participation.

9. 課題に対するフィードバックの方法

Students will be required to complete assignments to reflect on what they learned during the lessons. These assignments will be in the form of reports, writing tasks and short presentations. The instructor will give feedback on students' writing and speaking fluency and accuracy as well as their organization and originality of ideas.

10. 卒業認定・学位授与の方針と当該授業科目との関連

This is a required course (see the course guidelines and student handbook).
必修科目である（履修要項・学生便覧参照）。

11. 該当する本授業は, 以下の実務経験を活かして実施される

I will give lectures based on my experience teaching English at junior and senior high schools and English conversation schools.